| Name: Dr. D |  |  | Grading Quarter: Qtr 3 | Week Begin <br> Week 2 January | $\begin{aligned} & \text { ing: } \\ & 16,2024 \end{aligned}$ |
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| School Year: 2023-24 |  |  | Subject: BRHS Orchestra |  |  |
| M O N D A Y | Notes: <br> Day to day lessons are subject to change depending on progress or digression | NO SCHOOL |  |  | *Anchor Standard 1Generate and conceptualize artistic ideas and work *Anchor Standard 2 Organize and develop artistic ideas and work *Anchor Standard 3 Refine and complete artistic work that demonstrate understanding of characteristics of music or texts studied |
| T U E S D A y | Notes: | Objective: Identify playing factors/characteristics that make a quality string player. <br> Lesson Overview: <br> 2 day project |  |  | in rehearsal. <br> *Anchor Standard 4 Select, analyze, and interpret artistic work for performance *Anchor Standard 5 Develop and refine artistic work for presentation |
| W E D N E S D A Y | Notes: | Objective: Identify music theory factors/characteristics that make a quality string player. <br> Lesson Overview: <br> 2 day project |  |  | *Anchor Standard 6 Convey meaning through the presentation of artistic work <br> *Anchor Standard 7 Perceive and analyze artistic work *Anchor Standard 8 Interpret intent and meaning in artistic work |
| T H U R S D D A Y | Notes: | Objective: Identify music theory specifications in music. <br> Lesson Overview: <br> Finish ITM assignments from last week |  |  | *Anchor Standard 9 Apply criteria to evaluate artistic work Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art <br> *Anchor Standard 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding |


| F | Notes: | Objective: Identify playing factors/characteristics that make a quality string |  |
| :---: | :--- | :--- | :--- |
| R | player. |  |  |
| I |  | Lesson Overview: |  |
| D | Sightreading assignment and ITM work. . |  |  |
| A |  |  |  |
| Y |  |  |  |

